PrePex™ Course Introduction
Introductory Session Objectives

- Get to know each other
- Determine learners’ and facilitators’ expectations and skills to share
- List workshop norms
- Outline course goal and learning objectives
- Review training materials
- Outline training approaches
- Describe course evaluation methodologies
- Assess learners’ individual and group course entry knowledge and skills
Paired Introduction

Instructions
- Select a card with a word
- Pair up with someone who has a word that means the opposite of yours and find out the following:
  - The person's real name
  - Their preferred name for the workshop
  - Job title
  - Where they work
  - Involvement in MC
  - One hobby
- Prepare to tell others about your newfound friend

Interview time: 5 minutes
Kindly indicate your **expectations** on the flip charts provided.

- **Expectations:**
What Should Be Our Group Norms?
Course Goals and Objectives
Course Goals

- To influence in a positive way learners’ attitudes toward male circumcision (MC)
- To provide learners with the knowledge and skills needed to provide PrePex MC and other reproductive health counseling and services
Course Objectives

By the end of course, learners will be able to:

- Describe the relationship between MC and HIV infection
- Understand the mechanism of the PrePex device during the MC procedure
- Counsel clients about what to expect during and after the PrePex procedure
- Determine through screening which clients are eligible for the PrePex procedure
Course Objectives (continued)

By the end of course, learners will be able to do the following:

- Perform safe and effective placement of the PrePex device
- Perform safe removal of the PrePex device
- Provide follow-up care for post-procedure clients
- Manage any adverse events that occur during use or after removal of the PrePex device
Training Materials

- PrePex Reference Manual
  Draft Version April 2015
- PrePex Trainers Notebook
  Draft Version April 2015
- PrePex Participants Handbook
  Draft Version April 2015

- Training Kit
- Penile Model and accessories

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Course Logistics

- Meals/tea break arrangements
- Whom to see if there are problems:
  - Logistical
  - Technical
Training/Learning Methods

- Short presentations
- Case studies
- Role plays
- Videos
- Simulation
- Demonstration
- Coaching
- Guided practice activities
Methods of Evaluation

- Pre-course knowledge questionnaire (before beginning of the course)
- Mid-course knowledge questionnaire (after completion of classroom sessions)
- Use of checklists
- Individual and group assignments
- End-of-course evaluation form
Expected Competencies

1. Counseling on PrePex MC
2. Client Assessment and Screening
3. PrePex Device Placement
4. PrePex Device Removal
5. Postoperative Care and Counseling
6. 48-Hour and 7-Day Postoperative Review
7. Troubleshooting and Management of Complications
Enjoy the course . . .