Effective Teaching: A Blended Approach Workshop

Summary

Course Description

The course on effective teaching will help educators of healthcare providers become more effective teachers. This course combines completion of ModCAL for Training Skills, plus group-based practice and feedback. Additionally, programs not using ModCAL may provide a 10-day group-based course that includes knowledge transfer, small group work, practice and feedback.

Course Goals

After completing this course, you will be able to more effectively teach students in health-related professions (e.g., nursing, physician’s assistants, medicine, midwifery, pharmacy, laboratory, environmental health).

Learning Objectives

To meet the course objective, learners will:

1. Describe competency-based education of healthcare providers
2. Analyze a pre-service program of study in relationship to its ability to meet target competencies
3. Write measurable objectives aimed at achieving target competencies
4. Develop a course syllabus to outline objectives and learning materials and activities needed to meet those objectives
5. Develop lesson plans to plan for learning activities
6. Facilitate learning activities and practice sessions to develop target competencies
7. Describe key principles of effective assessment
8. Identify strategies for evaluating education

Selection Criteria

Participants for this workshop should be faculty, teachers, classroom or clinical instructors involved in instructing students. For the blended learning course, learners must have completed ModCAL for Training Skills.

For more information, contact the Global Learning Office at glo@jhpiego.net